

Family Learning Session Plan

Venue: Oldham Centre		Tutor: Yvette Cotman	
Aim of Session <ul style="list-style-type: none"> To introduce the course. To be able to use everyday opportunities to support your child's maths development. 		Support: Library staff	
Date: 17 th Jan 15	Course Code and Title: Numeracy Project	Session No.: 1	Time: 11:30 -1:30pm
Learning Outcomes: Adults <ul style="list-style-type: none"> Find out about the course Discuss maths language Identify everyday opportunities to help your child with their maths Child Outcomes <ul style="list-style-type: none"> Involvement in fun maths activities Joint Outcomes <ul style="list-style-type: none"> Utilise opportunities to explore maths Share maths activities whilst having fun 			Safe Guarding/ Health and Safety Group rules Induction completed Health and Safety checks completed

Time	Tutor/Learner Activity	Resources
11:30	<p><u>Topic - Welcome to the group</u></p> <p>Register</p> <p>Tutor - Welcome to the group - Housekeeping - Introduce staff - Format of course and course outline - Group rules</p> <p>Learners to listen to the talk - ask questions as needed.</p>	<p>Register</p> <p>Learner logs</p>
11:40	<p><u>Topic - Maths language</u></p> <p>Tutor to ask learners - "What Maths have they done today?"</p> <p>Record points on the board to refer to later.</p> <p>Learners to answer above question.</p>	<p>Flip chart and pens</p>
11:45	<p>Tutor to then talk about 'The Language of Maths' and how maths is all around us.</p> <p>Learners to discuss the topic as a group and record the information on the worksheet provided. (Language such as number, height, temperature, more than...)</p>	<p>Handout 1</p> <p>Maths language</p>
12:00	<p><u>Topic - Maths all Around Us</u></p> <p>Tutor to then give out scenarios for learners to identify what 'Maths Opportunities' they could use with their child in a typical day.</p> <p>(Scenarios include - 'walking from home to school', gardening, cooking)</p> <p>Learners to discuss in pairs how they could use the previously discussed maths language/concepts in the given scenario before giving their results to the whole group.</p>	<p>Handout 2</p> <p>Maths Around Us</p> <p>Scenarios</p>

12:30	<p><u>Topic - Maths in Books</u></p> <p>Tutor to distribute a selection of books to discuss in the group.</p> <p>Learners to investigate the books looking for all the maths references within them - discuss how to use them with their children to support their maths skills. (Good opportunity to ask learners if they are members of the library and offer membership if not)</p>	Selection of Books Provided by Oldham Library
12:45	<p><u>Topic - Playing with Numbers</u></p> <p>Tutor to give out Garden Games templates and explain various number activities.</p> <p>Learners to cut out game pieces and discuss how to play.</p>	Garden Games Templates
1:00	<p><u>Children join the session</u></p> <p>Parents use the resource with their children demonstrating the knowledge acquired in the previous activities.</p>	Garden Games
1:25	<p>Tutor to lead an evaluation of the session checking outcomes have been met.</p> <p>Learners to give their opinions about how the session went - recording them in their diaries.</p>	Learner Diaries
1:30	<p>Finish</p> <p>Homework</p> <hr/> <p>Use an everyday opportunity to use maths with your child - share with the group next session</p> <p>Next Week: How children are taught multiplication during the different phases at school</p> <p>Shapes Around Us</p> <hr/>	

